Facilitator's Guide: The Elimination of Prejudice

Directions: This Facilitator's guide is intended to help you run a member meeting based upon the content that your Brothers have presumably completed throughout the previous month. With all "facilitation notes" keep in mind that they are suggestions. Feel free to personalize this as you see fit for your campus and chapter – as long as the core ideals that you pass along remain the same. Good luck, and think about keeping a reflection journal so that you can share some valuable feedback with our professional staff and with your chapter adviser! Suggested prompt questions are provided in bold text!

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	Facilitation Notes/Prompts
<u>Understanding Prejudice in the 21st</u> <u>Century</u>	 The learning objectives of this course are: Describe the difference between prejudice and discrimination Demonstrate an understanding of the personal nature of prejudice Describe the impact of prejudice in the world today Understand the mission of the EOP
 Describe the different between prejudice and discrimination 	 What is the difference between prejudice and discrimination? Provide some examples of situations where someone may be showing prejudice but not being discriminatory? What are some ways people are discriminatory? How were our Founders discriminated against?
Demonstrate an understanding of the personal nature of prejudice	 Go around the room and try to list as many types of prejudices as the Brothers can think of (you may want to have someone write down the list as the group is saying them, and on something large enough where they can read it). Then ask the following questions: How is prejudice developed? Where do our personal prejudices come from or how are they developed? How do we become aware that we have these feelings? Once we become aware of these feelings, what are some ways to combat them? Because it is our mission as members of Pi Lambda Phi to eliminate prejudices that was made today? This will be a good opportunity to engage your Office of Diversity whether by doing research, or asking a staff member to be a guest speaker at this meeting. What are some Pilam-sponsored EOP events that have happened on our campus in the past? What are some diversity-related events that have occurred on our campus in the past? What are some ways we can engage students, faculty, and staff on our campus to be honest about their personal prejudices?
• Describe the impact of prejudice in the world today	 How will addressing the underlying differences between people impact the prejudices that exist today? What are some of the most prevalent prejudices in today's society? (Hint: reference list created earlier) Has anyone ever seen a type of prejudice turn into discrimination? How did you respond to the situation?

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	 How did others respond to the situation? Why do we shy away from holding our friends and family accountable for prejudicial behaviors and actions? How do we navigate those types of conversations with people we know?
Understand the mission of the EOP	 Who are some key Pi Lambda Phi alumni who contributed to the story of the Elimination of Prejudice? How does the Elimination of Prejudice currently try to reach a broad audience? (Hint: think both on and off campus) What are the four key ways the Elimination of Prejudice carries out its non-partisan mission? (Hint: verbatim answer in PLPU) Creates safe and inclusive environments Develops and empowers diverse leaders Encourages open and sensitive discussions Builds understanding and respect among diverse communities How does (name one of the ways) help to eliminate prejudice? How can it inspire/support campus events and programs? If you had to explain the Elimination of Prejudice to someone who was unfamiliar with Pi Lambda Phi, what would you say? Think of your EOP "elevator pitch", how would you explain its values, mission, and how it operates in a minute or less?

Additional Comments/Notes